



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increasing opportunities for children to experience competitive sports during their time at Courtwood Primary.	Many more children across the school were able to access competitive sporting events. This led to them representing the school and developing their confidence, experience and positive attitudes towards sport and competition.	This was the first time that we had entered a girl's football team. The netball team trained in the summer, ready to join a league in 2023-24. Both the boys and girls football team experienced competitive matches and are ready to compete again in 2023-24.
Lunchtime support in KS1 and KS2 with specialist coaches supervising organised sports games.	More choice of activities for the pupils. Less playtime incidents around behaviour or children requiring First Aid. Children are happier and want to be active. Children are taking responsibility for how they play, supported by SAS coaches.	This was highly successful and will be continued in 2023-24.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
10 x Swimming lessons for Year 3 and 22 x swimming lessons for Year 4	<i>Pupils</i> – as they will take part.	Significantly increased percentage of children being water safe as children catch up on swimming ability post-covid	Over the course of 20 swimming lessons in Years 3 and 4, pupils developed essential water confidence and swimming skills, enabling more children to swim competently by the end of Year 4. Regular exposure to swimming across two years improved stamina, technique, and safety awareness, supporting long-term physical development and meeting national curriculum expectations.	£1860 for the cost of additional swimming teachers.
Specialist Sports Coaches are on the KS2 playgrounds during lunchtime play to lead	<i>Pupils</i> – as they will take part. <i>TAs</i> – as they will support the activities.	The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to	£5000 for cost of sports coaches.

sporting activities.			<p>take part in PE and Sport Activities.</p> <p>Children having healthier and happier lunchtimes and playtimes.</p> <p>Children supported in regulating their emotions and showing safe behaviours while engaging in sports.</p>	
<p>Year 1, 3 and 5 to each engage in an 8-week unit of Forest School learning.</p> <p>Reception class to engage in weekly 'Welly Wednesdays' all year.</p>	<p><i>Pupils</i> – as they will participate <i>Forest School Lead</i> – as they will ensure the sessions are meaningful and promote outdoor learning. <i>TA</i> – two TAs are required to support each session.</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are accessing physical activity outside of normal school hours.</p>	<p>12 x 3 x £42.60 = £1,533.60 for Forest School Leader time 12 x 3 x 2 x £22.15 = £1,620 for supporting TA time.</p> <p>£200 for new equipment.</p>

<p>Ensure that all children can access a sporting activity as part of extra-curricular provision to promote a healthy lifestyle and develop their skills and interests.</p> <p><u>Afterschool clubs offered:</u></p> <p>Girls Football Team Boys Football Team Netball Team Football Club multi-sports Club Gymnastics Club Dance and Theatrical movement Club</p> <p>A proportion of places available in clubs will be allocated for PPG pupils and subsidised by 33%.</p>	<p><i>Pupils</i> – they will take part in the clubs/activities</p> <p><i>Teachers/TAs</i> – they will lead the clubs</p> <p><i>External specialists</i> – they will run new clubs</p>	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>The engagement of all pupils in regular physical activity.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will learn and improve on their skills.</p> <p>Children will have opportunities to broaden their experiences and try new things.</p>	<p>£3000 for subsidised clubs for pupil premium children.</p>
<p>Children to be given opportunities to compete and develop their skills in competitive events across the borough.</p>	<p><i>Pupils</i> – We had competitive football and netball teams, as well as multiple children competing at the Croydon Athletics Championships</p> <p><i>Teachers/TAs/parents</i> –</p>	<p>Increased participation in competitive sport.</p> <p>The engagement of all pupils in regular physical activity.</p>	<p>Many more children across the school were able to access competitive sporting events. This led to them representing the school and developing their confidence, experience and positive attitudes towards sport</p>	<p>Football Affiliation: £50.00</p> <p>Netball Affiliation: £40.00</p> <p>Athletics: £80.00</p>

	Supporting the children in accessing the opportunities.		and competition. A Y6 child came 1 st in the 800m Croydon Athletics race.	
CPD for all teaching staff	<i>Pupils</i> – as they access enhanced PE lessons. <i>Teachers/TAs</i> – upskilled in delivering PE lessons.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Observations of lessons and PE floor books demonstrate an improvement in child attainment of skills and knowledge of healthy living.	£500 staff release time to plan/deliver training, oversee the subject and organise events.
PE Assemblies	<i>Pupils</i> – as it engages them with sport and healthy living.	The engagement of all pupils in regular physical activity.	Pupil voice demonstrates that children show engagement with sport and talk positively about the learning PE.	£50 staff release time
Planning of a second PE lesson provided by the specialist coaches to ensure our high-quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.	<i>Pupils</i> – as they access enhanced PE lessons. <i>Teachers/TAs</i> – upskilled in delivering PE lessons.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Observations of lessons and PE floor books demonstrate an improvement in child attainment of skills and knowledge of healthy living.	£500 cost of planning.
Specialist football and netball coaching	<i>Pupils</i> – receiving enhanced coaching	More children engaged in and able to participate in	Enhanced skill development, teamwork, and confidence, leading	Football Coaching: Autumn 1 & 2 : 12 weeks coaching at £25.00 per

		competitive sport	to improved performance and greater enthusiasm for sport.	session = £300.00 Spring 1 & 2 : 12 weeks coaching at £25.00 per session = £300.00 Summer 1 & 2 : 11 weeks coaching at £25.00 per session = £275.00 Total £875.00 <u>Netball Coaching:</u> £42.60 x 35 = £1,491
New sports equipment purchased for 2024/25	<i>Pupils</i> – as they will use the equipment. <i>Teachers/TAs</i> – as they will support children using the equipment appropriately.	The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal,	£1,000

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1. Further develop lunchtime provision</p> <p>2. Explicitly link PE lessons and physical well-being so children can articulate the links between active lifestyle and being healthy.</p> <p>3. Ensure our high-quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</p>	<p>Promoted healthy active lifestyles and contributed towards 30 mins of being active. Independent movement had positive effect on emotional wellbeing, allowing time for reflection and mindfulness.</p> <p>2. Children can talk about the importance of being active on their life and future as this is embedded through the whole school curriculum. Children are also inspired by carefully selected sporting heroes.</p> <p>3. All children take part in all PE lessons and enjoy the range of sports on offer. We have a range of well-attended clubs available for KS1-KS2 children. All gender and abilities included.</p>	<p>Club offer to remain in 2025-26 including subsidised clubs for children.</p> <p>Specialist Teaching to continue for all children x1 a week.</p> <p>Quality of teaching is at least good from all teachers.</p>

<p>4. Develop the profile and opportunity for girls sport</p>	<p>4. Increase in girls participating in sport during playtimes and also and going to league matches in football and netball.</p>	
<p>5. Provide opportunities to take part in a diverse range of school sports through extra-curricular clubs, competitions and events. Providing additional links to Community Sports Clubs</p>	<p>5. Link between school and out of school activities at Croydon Schools competitions. Attended more inclusive competitions to give more children the opportunity to take part and experience a new sport. Boys and girls football, netball, athletics, etc. Daily Miles in place. Children show increased skills in different sports by becoming more determined and demonstrating resilience. Develop friendships and meet new people. Understand and demonstrate the importance of respect for others.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	57%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We pay for external swimming lessons from specialists.

Signed off by:

Head Teacher:	Natasha Grant
Subject Leader or the individual responsible for the Primary PE and sport premium:	James Howland, Deputy Principal Lizzie Thomas, PE Lead
Governor:	
Date:	15.7.25