

Welcome to Holly class

2024 - 2025 The start of your child's school journey

Routines and rules

Drop off and pick up

- ▶ The school day starts at 8.45am when children come into the classroom and have time to settle before starting their morning activities
- ▶ The school day finishes at 3pm. Holly class staff will bring the children out to their parent, carer or taxi chaperone

Communication

- ▶ Home - school contact book
- ▶ For general enquiries please contact the school office
- ▶ To speak to your child's teacher, you can call the office or send an email

PE

- ▶ Children will have two PE lessons per week, one with their Holly class friends and one with their mainstream friends
- ▶ Children will do their lessons in their PE kits: white t-shirt (school logo optional), green or black shorts (not cycling shorts), black or white trainers, green jogging bottoms for the winter

Structure of the day

- ▶ Daily TEACCH activities to practise fine motor skills, number recognition, pencil control, hand eye coordination and phonics. This is also a chance to recap and embed what has been taught throughout the week
- ▶ Each child's TEACCH tray is specific to them
- ▶ Daily Maths, English and phonics, plus topic work (art, science etc), and lots of time for free play, social skills and outdoor time
- ▶ Our new Reception children will join their mainstream peers in the afternoons for social time
- ▶ EHCP, speech and language and occupational therapy targets are incorporated into your child's daily activities
- ▶ We do have specific time dedicated to speech and language and occupational therapy targets, and some children may have specific programs to work on, but best practice is to have these embedded into every lesson, every day. For example, in English your child may be asked blanks level questions, and in maths they may be using scissors to cut out shapes

Autumn 1

English

- ▶ Your child will be introduced to a range of books on our themes of All About Me and Seasons
- ▶ They will develop their listening and attention skills and describe the events and settings in the stories
- ▶ Children will be introduced to a variety of vocabulary and will use roleplay to retell stories
- ▶ They will be introduced to writing for a variety of purposes e.g. lists, labels and story sequencing
- ▶ They will sing a variety of nursery rhymes

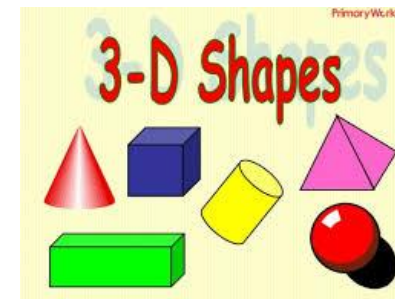
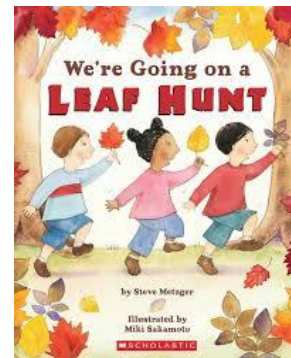
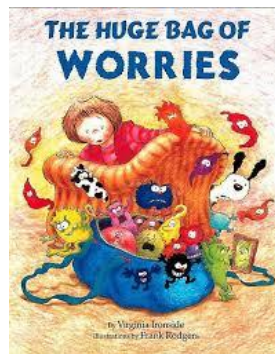
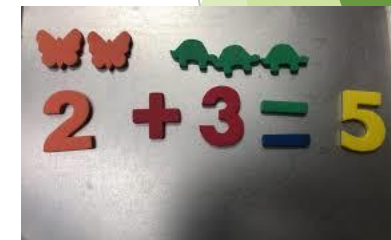
Maths

Year 1 and 2

- ▶ Place value
- ▶ Addition and subtraction
- ▶ 3D shape

Reception

- ▶ Matching, sorting and patterns
- ▶ 1, 2, 3, 4, 5
- ▶ 3D shape
- ▶ Number songs and rhymes



Autumn 1 Topics - All About Me and Seasons

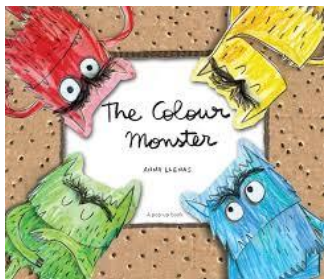
Topic

- ▶ We will get to know our new Reception friends by asking questions, taking turns to talk and listen to each other.
- ▶ We will introduce ourselves, say how old we are and who is in our family.
- ▶ We will begin to explore our feelings and emotions through The Colour Monster story and Zones of Regulation.
- ▶ We will explore our 5 senses and learn the names of our body parts.
- ▶ In Art we will use different media to create self and family portraits, using the work of artists as our inspiration
- ▶ We will find out about the different seasons and enjoy an Autumn walk.



Life skills

- ▶ Settling in and organising our belongings
- ▶ Tasting fruit and vegetables
- ▶ Tasting crunchy, soft and chewy foods



Autumn 2

English

- ▶ Your child will be introduced to a range of books on our themes of Materials, Diwali, Bonfire Night and Christmas
- ▶ They will develop their attention and listening skills and describe the characters, events and settings in the stories
- ▶ Children will be introduced to traditional stories and use familiar story language and puppets to retell in their own words
- ▶ Children will write in a variety of ways: story sequencing, writing in role as a character, writing letters etc.
- ▶ They will sing a variety of nursery rhymes

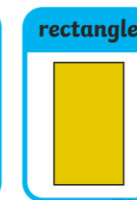
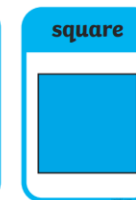
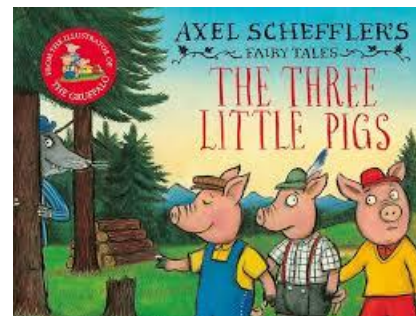
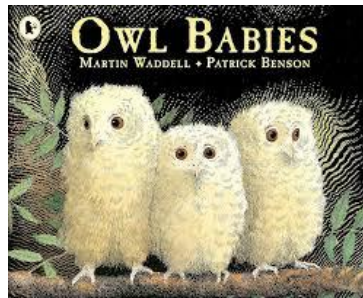
Maths

Year 1 and 2

- ▶ 2D shape
- ▶ Money
- ▶ Multiplication

Reception

- ▶ 1 more, 1 less
- ▶ Matching, sorting and patterns
- ▶ 6, 7, 8, 9, 10
- ▶ Number songs and rhymes
- ▶ 2D shape



Autumn 2 Topics - Materials and Celebrations

Topic

- ▶ We will read stories about Bonfire Night and link these to our own experiences
- ▶ We will find out about everyday materials - is it bendy? Is it waterproof?
- ▶ We will learn about significant events and celebrations, such as Diwali, Remembrance Day and Christmas
- ▶ To support our learning about Diwali we will make a diva lamp
- ▶ We will walk to the Post Office to buy stamps and post a letter to Santa

Life skills

- ▶ Washing hands, brushing teeth, washing faces
- ▶ Decorating the Christmas tree
- ▶ Wrapping presents
- ▶ Posting letters to Father Christmas



Therapies

Speech and language therapy and occupational therapy activities take place in Holly class every day with the ELP staff. We work on your child's individual EHCP targets on a daily basis.

▶ Occupational Therapy

- ▶ Fine motor skills taught through TEACCH, sensory play and early writing activities.
- ▶ Gross motor and proprioception activities taught through action songs and rhymes, yoga, sensory circuits and PE lessons.
- ▶ Life skills to develop independence skills e.g. support with toileting and hygiene, dressing, using cutlery, eating a range of foods and road safety.

▶ Speech and Language Therapy

- ▶ Bucket time and Attention Autism
- ▶ Turn taking games
- ▶ Small world and imaginative play
- ▶ Makaton
- ▶ Vocabulary
- ▶ Following instructions e.g. recipes, rules for a game

- ▶ Visits and advice from the Speech and Language Therapists on a regular basis

Home learning and useful links

- ▶ Sing nursery rhymes and number rhymes with your child, to help develop their early Literacy and number skills
- ▶ Real life skills - independently getting dressed, using a knife and fork, brushing their teeth, helping you to cook (mixing, chopping, weighing etc.)
- ▶ Read daily - not just the school reading book. One from home or from the library is just as good. Children often like stories repeated to them so be prepared to read the same story a few times!
- ▶ Go outdoors - visit the park,, visit the library, go for an Autumnal walk in the woods, walk to the shops or go on a bus or train journey

National Autistic Society

<http://www.autism.org.uk/>

Parents in Partnership

<http://www.pipcroydon.com/>

Please have a look on the school website for more organisations that may be useful.