



# Summer Term in Holly Class

# Summer 1

## English

- ▶ Your child will be introduced to a range of books on our theme of Pirates, Sand and Sea
- ▶ Children will develop their listening and attention skills and describe characters and settings
- ▶ They will be writing for a variety of purposes e.g. poems about sea creatures, fact files, describing sea creatures using adjectives and creating similes

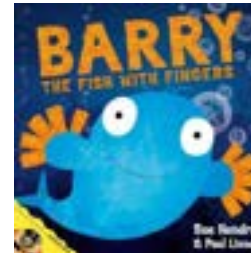
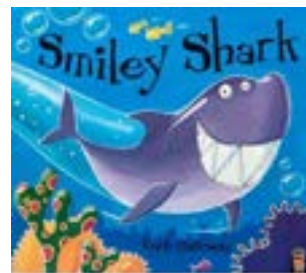
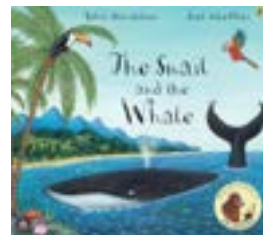
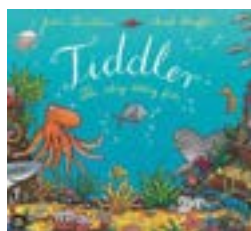
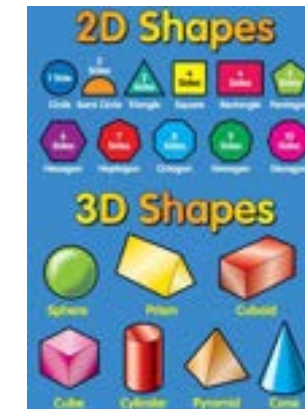
## Maths

### Year 1 and 2

- ▶ Time
- ▶ Position and direction
- ▶ Problem solving
- ▶ Weight and volume (and temperature)
- ▶ Investigations

### Reception

- ▶ To 20 and beyond
- ▶ 2D and 3D shape
- ▶ Addition and Subtraction
- ▶ Doubling
- ▶ Sharing and grouping
- ▶ Position and direction
- ▶ Problem solving



# Summer 1 Topic - Pirates, Sand and Sea

## Topic

- ▶ We will identify and name common sea animals, and group them according to their similarities
- ▶ We will revisit our knowledge of carnivore, herbivore and omnivore and group sea animals based on this
- ▶ We will learn about the 7 continents and 5 oceans and identify them on a map
- ▶ We will find out about the geographical features of the UK e.g. beaches, cliffs, forests and hills
- ▶ We will look at the work of the artist Marnie Baker to inspire our own artwork
- ▶ We will talk about different types of relationships

## Life skills - exploring our local area

- ▶ Looking at maps of Forestdale
- ▶ Visiting the park
- ▶ Visiting Selsdon Woods
- ▶ Exploring the Edible Garden



# Summer 2

## English

- ▶ Your child will enjoy a range of stories based on our topic Plants and Growing
- ▶ They will write instructions on how to plant a bean, keep a diary as their bean grows and write an information leaflet on how to look after plants
- ▶ Children will become familiar with writing for different purposes and audiences
- ▶ They will learn instructional language such as first, next, then, after that and finally

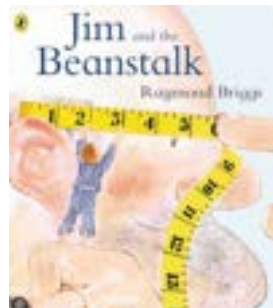
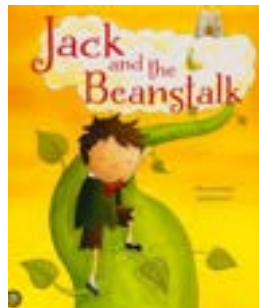
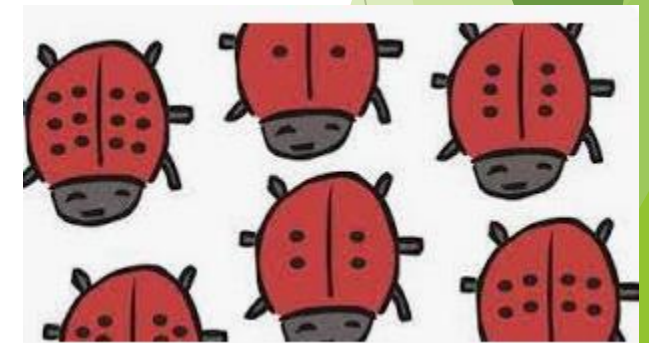
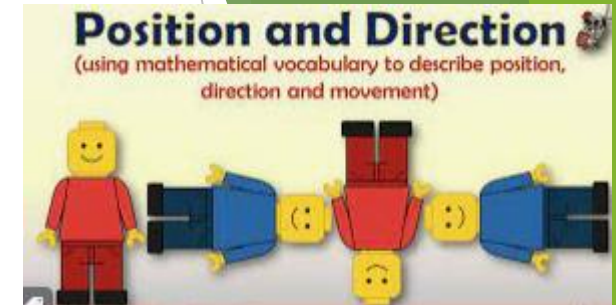
## Maths

### Year 1 and 2

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- ▶ Position and direction
- ▶ Problem solving
- ▶ Weight and volume (and temperature)
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### Reception

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- ▶ Doubling
- ▶ Sharing and grouping
- ▶ Position and direction
- ▶ Problem solving



# Summer 2 Topic - Plants and Growing

## Topic

- ▶ In Science we will revisit different plants and name them. We will label the parts of a plant. We will plant our own seeds, care for them and watch them grow
- ▶ We will find out what plants need to grow
- ▶ We will explore art in nature and spend time creating transient art in Forest School
- ▶ We will learn about how to be organised and keep our belongings safe
- ▶ We will also learn about appropriate behaviours at school and at home

## Life skills - Road Safety

- Walking safely with adults
- Crossing the road
- Using zebra crossings
- Traffic lights and the green man
- Home dangers
- Stranger danger



# Therapies

Speech and language therapy and occupational therapy activities take place in Holly class every day with the ELP staff. We work on your child's individual EHCP targets on a daily basis.

## ▶ Occupational Therapy

- ▶ Fine motor skills taught through TEACCH, sensory play and early writing activities.
- ▶ Gross motor and proprioception activities taught through action songs and rhymes, yoga, sensory circuits and PE lessons.
- ▶ Life skills to develop independence skills e.g. support with toileting and hygiene, dressing, using cutlery, eating a range of foods and road safety.

## ▶ Speech and Language Therapy

- ▶ Bucket time and Attention Autism
- ▶ Turn taking games
- ▶ Small world and imaginative play
- ▶ Makaton
- ▶ Vocabulary
- ▶ Following instructions e.g. recipes, rules for a game
  
- ▶ Visits and advice from the Speech and Language Therapists on a regular basis

# Home learning and useful links

- ▶ Encourage your child to ask questions and talk through what they are doing.
- ▶ Real life skills - independently getting dressed, using a knife and fork, brushing their teeth, helping you to cook (mixing, chopping, weighing etc.), watering plants in the garden etc.
- ▶ Read daily - not just the school reading book. One from home or from the library is just as good. Children often like stories repeated to them so be prepared to read the same story a few times!
- ▶ Completing homework - try to do a couple of activities a week. We offer online Maths and Reading activities tailored to your child.
- ▶ Go outdoors - visit the park, go for a Summer walk in the woods, walk to the shops or go on a bus or train journey

## National Autistic Society

<http://www.autism.org.uk/>

## Parents in Partnership

<http://www.pipcroydon.com/>

Please have a look on the school website for more organisations that may be useful.