

# Welcome to Holly class

The start of your child's school journey

# Routines and rules

## Drop off and pick up

- ▶ The school day starts at 8.45am when children come into the classroom and have time to settle before starting their morning activities
- ▶ The school day finishes at 3pm. Holly class staff will bring the children out to their parent, carer or taxi chaperone

## Communication

- ▶ Home - school contact book
- ▶ For general enquiries please contact the school office
- ▶ To speak to your child's teacher, you can call the office or send an email

## PE

- ▶ Children will have two PE lessons per week, one with their Holly class friends and one with their mainstream friends
- ▶ Children will do their lessons in their PE kits: white t-shirt (school logo optional), green or black shorts (not cycling shorts), black or white trainers, green jogging bottoms for the winter

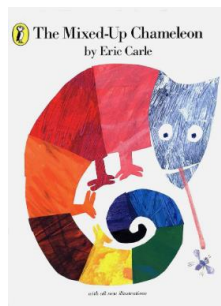
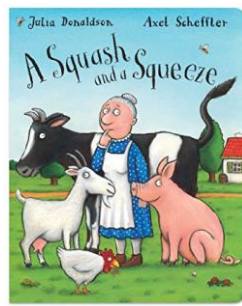
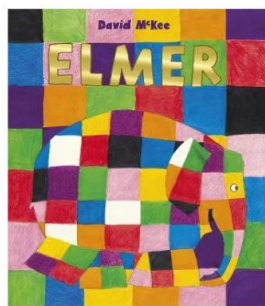
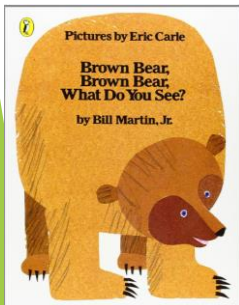
## Structure of the day

- ▶ Daily TEACCH activities to practise fine motor skills, number recognition, pencil control, hand eye coordination and phonics. This is also a chance to recap and embed what has been taught throughout the week
- ▶ Each child's TEACCH tray is specific to them
- ▶ Daily Maths, English and phonics, plus topic work (art, science etc), and lots of time for free play, social skills and outdoor time
- ▶ EHCP, speech and language and occupational therapy targets are incorporated into your child's daily activities
- ▶ We do have specific time dedicated to speech and language and occupational therapy targets, and some children may have specific programs to work on, but best practice is to have these embedded into every lesson, every day. For example, in English your child may be asked blanks level questions, and in maths they may be using scissors to cut out shapes

# Autumn 1

## English

- ▶ Your child will be introduced to a range of books on our themes of Our Families and Colours
- ▶ They will develop their listening and attention skills and describe the characters, events and settings in the stories
- ▶ Children will be introduced to a variety of vocabulary and will use roleplay to retell stories
- ▶ They will be introduced to writing for a variety of purposes e.g. invitations, descriptions, and story sequencing
- ▶ They will sing a variety of nursery rhymes



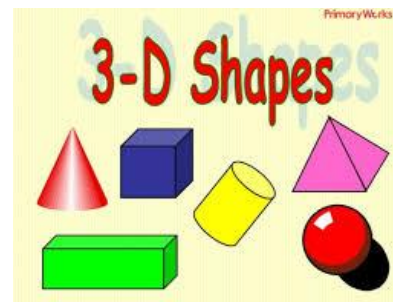
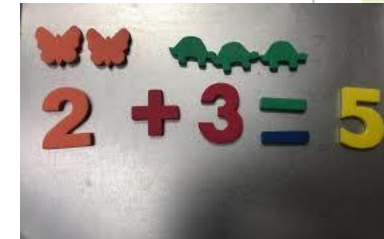
## Maths

### Year 1 and 2

- ▶ Place value
- ▶ Addition and subtraction
- ▶ 3D shape

### Reception

- ▶ Matching, sorting and patterns
- ▶ 1, 2, 3, 4, 5
- ▶ 3D shape
- ▶ Number songs and rhymes



# Autumn 1 Topic -Our Families and Colours



## Topic

- ▶ We will learn about our families. We will look at photos of our families and talk about who is important to us.
- ▶ We will look at the homes we live in and compare them to homes in the past. We will learn songs about houses and homes.
- ▶ We will explore colour mixing and hot and cold colours.
- ▶ We will taste foods of different colours.
- ▶ We will find out about animals including humans, we will name a variety of animals, look at their babies and the different body parts they have.



## Life skills

- ▶ Settling in and organising our belongings
- ▶ Make toast
- ▶ Tasting food - focus on a variety e.g. familiar, fruits, vegetables, crunchy, chewy etc.
- ▶ Washing hands, brushing teeth, washing faces



# Autumn 2

## English

- ▶ Your child will be introduced to a range of books on our themes of Superheroes and Christmas
- ▶ They will develop their attention and listening skills and describe the characters, events and settings in the stories
- ▶ Children will be introduced to traditional stories and use familiar story language to role play and retell
- ▶ Children will write in a variety of ways: story sequencing, writing in role as a character, writing letters etc.
- ▶ They will sing a variety of nursery rhymes

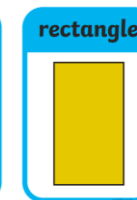
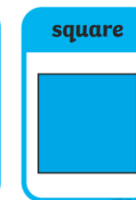
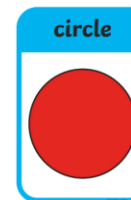
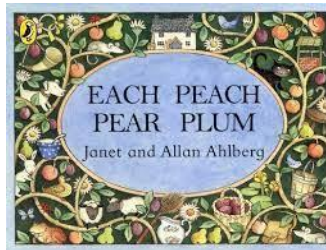
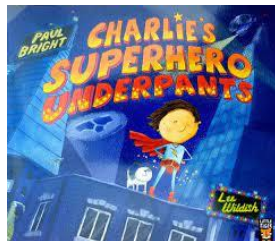
## Maths

Year 1 and 2

- ▶ 2D shape
- ▶ Money
- ▶ Multiplication

Reception

- ▶ 1 more, 1 less
- ▶ Matching, sorting and patterns
- ▶ 6, 7, 8, 9, 10
- ▶ Number songs and rhymes
- ▶ 2D shape



# Autumn 2 Topic - Superheroes

## Topic

- ▶ We will read traditional stories and link these to our Science topic where we will be learning about everyday materials, their uses and their properties.
- ▶ We will test everyday materials - which house can the big bad wolf blow down?
- ▶ We will learn about significant events and celebrations, such as Remembrance Day and Christmas
- ▶ We will design and make our own superhero costumes using recycled materials

## Life skills

- ▶ Decorating the Christmas tree
- ▶ Wrapping presents
- ▶ Posting letters to Father Christmas



wood



metal



plastic



glass

# Therapies

Speech and language therapy and occupational therapy activities take place in Holly class every day with the ELP staff. We work on your child's individual EHCP targets on a daily basis.

## ▶ Occupational Therapy

- ▶ Fine motor skills taught through TEACCH, sensory play and early writing activities.
- ▶ Gross motor and proprioception activities taught through action songs and rhymes, yoga, sensory circuits and PE lessons.
- ▶ Life skills to develop independence skills e.g. support with toileting and hygiene, dressing, using cutlery, eating a range of foods and road safety.

## ▶ Speech and Language Therapy

- ▶ Bucket time and Attention Autism
- ▶ Turn taking games
- ▶ Small world and imaginative play
- ▶ Makaton
- ▶ Vocabulary
- ▶ Following instructions e.g. recipes, rules for a game
  
- ▶ Visits and advice from the Speech and Language Therapists on a regular basis

# Home learning and useful links

- ▶ Sing nursery rhymes and number rhymes with your child, to help develop their early Literacy and number skills
- ▶ Real life skills - independently getting dressed, using a knife and fork, brushing their teeth, helping you to cook (mixing, chopping, weighing etc.), watering plants in the garden etc.
- ▶ Read daily - not just the school reading book. One from home or from the library is just as good. Children often like stories repeated to them so be prepared to read the same story a few times!
- ▶ Completing homework - try to do a couple of activities a week. We offer online Maths and Reading activities tailored to your child.
- ▶ Go outdoors - visit the park, go for an Autumnal walk in the woods, walk to the shops or go on a bus or train journey

## National Autistic Society

<http://www.autism.org.uk/>

## Parents in Partnership

<http://www.pipcroydon.com/>

Please have a look on the school website for more organisations that may be useful.