



The Treehouse at Courtwood Primary School is an Enhanced Learning Provision for Primary aged children with Autistic Spectrum Disorders (ASD).

"Our Enhanced Learning Provision is for children who meet the Croydon admissions criteria and have been placed by the panel. We admit a maximum of 2 children per school year in Reception."

An Enhanced Learning Provision is unlikely to be a suitable educational pathway where a child has a severe or profound and multiple learning difficulty.

## Aims of the Provision

- Foster a love of learning by planning and delivering a range of engaging, interesting and relevant lessons.
- Provide children with necessary lifelong skills to help them navigate the world around them with increasing independence.
- Build relationships between staff and children, helping children to explore and understand their feelings and emotions and those of others.
- Provide opportunities for children to practice and embed their knowledge and skills in a safe and secure environment.
- We use a range of strategies based on our understanding of autism and the child's individual needs, interests, strengths and learning styles.
- Specialist resources and tailored support help to develop their social, communication and independence skills.

## Our Children

- Are primary aged children 4 – 11 years.
- Have an EHCP with a diagnosis of ASD.
- Should be able to access aspects of the mainstream school timetable independently. This would be tailored in line with their individual needs,
- Can communicate their basic needs and wants to familiar adults. Older pupils should be able to engage in social interaction with a peer group.
- Are responsive to adult direction and do not require constant 1-1 support or frequent adult physical intervention.
- May have social and emotional needs, including anxiety, however they are able to function socially in a group.



## Our Provision

- Our ELP is separated into two classes, Holly Class (Reception and KS1) and Chestnut Class (KS2).
- We have a sensory room, breakout room and access to mainstream facilities.
- We have a designated outdoor area for the ASD provision.
- In addition to the EYFS and National Curriculum we teach social skills, develop language and communication, and support the development of a child's physical needs.
- We make regular visits within our community to enhance the children's learning experience.

## Exit criteria:

Pupils will be monitored via their annual review and may be able to transition to a more suitable provision if they:

- Can participate successfully in mainstream classes for over 80% of their time independently. In this instance, a child may transition into a mainstream school.

OR

- Are unable to access the mainstream setting and/or their rate of progress is compromised. In this instance, a child may need to be considered for a more specialist provision.