



<b>Priority A – Quality of Education</b>
1. Continue to embed the ambitious curriculum, focusing on ensuring teacher subject knowledge in all subjects is developed to secure at least expected progress for all children, including those who are disadvantaged/SEND.
2. ELP curriculum to continue to be developed to ensure that children make good progress against their academic and EHCP targets and are well prepared for the next stage in their education.
3. Development of the subject curriculum for Music and Computing, ensuring the curriculums are well planned and ambitious and match the aims of the national curriculum.
4. To develop teacher’s understanding of task design, introducing the use of hinge questions to support first quality teaching and the acceleration of progress.
5. Attainment data for Reading, Writing and Maths to demonstrate accelerated progress to increase the ARE for all year groups, through robust target setting and targeted interventions.
6. The increase the use of Google Classroom to share parent videos/guides to support parents in managing their child’s home learning.
<b>Priority B – Behaviour and Attitudes</b>
1. To improve whole school attendance, ensuring that disadvantaged pupils’ attendance is in line with national data.
2. To develop the whole school Behaviour Policy to raise the profile and expectations around respect and tolerance. Ensuring a consistent approach is adopted by all staff.
3. To implement Zones of Regulation as a whole school approach, increasing pupils’ self-awareness, social and emotional skills providing pupils with the strategies to self-regulate.
<b>Priority C – Personal Development</b>
1. New lead appointed to create a Personal Development / SMSC curriculum and to enhance the Courtwood personal development offer supporting the SMSC development of our pupils and promoting fundamental British values.
2. To secure consistent use of the SCARF (Safety, Caring, Achievement, Resilience, Friendship) scheme of work across all year groups to ensure clear progression of knowledge and skills.
3. To increase the number of DS/SEND pupils attending extra-curricular clubs.
4. To embed diversity and equality into the curriculum creating an environment where teaching and learning experiences are inclusive and proactively promote equality of opportunity, tolerance and eliminate discrimination.
<b>Priority D – Leadership and Management</b>
1. Summative assessment to be used to track phonics PSC, MTC and Reading Fluency on SIMs with pupils targeted for early intervention.
2. Leadership of Maths, to be supported by TT Education Team to monitor quality of teaching and learning, progress and standards for all classes.
3. Leadership of English, to support and induct the new English Lead, ensuring a comprehensive handover and plan for subject development.
4. To develop the new Personal Development offer under the guidance of the new lead.
5. Implement the TCT Performance Development Policy, with support from the TCT Education Team.
6. To continually review/evaluate and adapt school wide safeguarding practices to ensure best practice.
7. To develop proactive systems to promote the well-being of staff so they feel supported, empowered and valued to complete their work to the best of their ability.
8. To implement a cohesive and supportive approach to inducting new staff in procedures and practices to monitor quality of education and provision ensuring consistency.
9. To use a remote education platform to engage the wider community and to support and deliver home learning.
<b>Priority E – Early Years</b>
1. To continue to embed the EYFS curriculum, ensuring all pupils can make rapid progress from baseline, including disadvantaged pupils and boys.
2. To further enhance independent learning opportunities both inside and outside through consistent and effective adult facilitation through questioning.
3. To develop the continuous provision across the setting, ensuring the outdoors matches the same level of opportunity as the indoor provision.
4. To ensure that an increased percentage of children achieve the Early Learning Goal (ELG) for Literacy.