



# Moving Into Year 6

Transition Booklet: Courtwood Primary School

**Courtwood School Values**

Respect

Resilience

Aspiration

Kindness

# About Your Class

Your class Teaching Assistants are  
Mrs Rolfe, Miss Harding, Miss Thomas and  
Mrs De Carbonnieres



Your teacher will be Miss McRoberts.

Miss McRoberts is very excited to have you back as her next class.

A message from Miss McRoberts:

Hello, Oak class and the future Year 6s! Just a little message to say how excited I am to teach you again next year. Year 6 is a really fun year where you have to work hard but it also comes with lots of exciting rewards and responsibilities that the other year groups do not have. I hope you have a lovely summer holiday and I look forward to seeing you all in September!





# What you will need ready for Year 6

## School Uniform

Please ensure all items are named.  
Hair accessories must be in uniform colours. Long hair must be tied back.  
No Jewellery.



## PE Kit

Consisting of:  
Plain green shorts  
White, round neck T-shirt (school logo optional)  
Plain black or white trainers  
Green school jumper or cardigan  
Plain green jogging bottoms (for winter)  
No earrings, they must be removed or covered with a plaster. Staff are not allowed to remove earrings.

## Stationary

Please provide your child with a small pencil case, including: at least 3 writing pencils, sharpener, glue stick, 30cm ruler, whiteboard pens and a rubber. Please ensure this is replenished when required.



## Water Bottle

Please provide a plastic water bottle with your child's name on it. We encourage children to have this with them and we can refill it at school. Only water is allowed, no additives please. You may also order cartons of milk for playtime.



## Book Bag

This should be in school each day. Please check it each evening for hard copies of any letters (most will be sent via email.) You could miss valuable information if you don't.

## Yourself!

You are the most important thing to bring to school each day! Being here on time and with a smile on your face, ready to learn, will mean you will make a super start in to Year 5.



# The Year 6 Curriculum

## The Courtwood Curriculum Intent and Offer

Pupils learn the knowledge and skills required of them to be academically successful, building on their individual starting points

Pupils value diversity and demonstrate tolerance, compassion and mutual respect to all members of the school and wider community, whilst developing the life-skills needed to unlock their potential

Pupils will develop, practice and apply a range of behaviours which equip them to be successful learners now and in the future

Pupils build their confidence, self-esteem and resilience, developing strategies which enable them to effectively safeguard their well-being

Pupils understand and take responsibility for their influence in living healthy lifestyles, and supporting the planet to be sustainable, both now and in the future

Pupils have an awareness of their own impact on their future and how they can contribute positively to wider society

Pupils access experiences and opportunities which develop aspirations and broaden the horizons of life-long learning

## Reading

Children will have a daily reading lesson. Reading (decoding, fluency and comprehension) is taught linked to writing, and ensures children are able to practice skills regularly. It is important children can infer, predict and explain their thinking, based on the text read.

We strongly encourage children to hear and share stories at home daily.

Our '11 Before 11 Reading Challenge' supports children to acquire new knowledge about topics they will learn about in their next class, supporting children to know more and remember more.

## Writing

Our writing lessons follow our reading lessons, so children can apply what they have learnt into their own writing. Children are immersed in a high-quality whole-class text, which is used as a stimulus to create purposeful writing opportunities.

Children are encouraged to explore writer's techniques, use of vocabulary and intent in their own writing, using the books from their reading lessons as models.

We use Spelling Shed to teach spelling rules and grammatical concepts, in line with the National Curriculum expectations.

## Maths

We follow the White Rose scheme of work, which fully supports all National Curriculum objectives. Mathematical vocabulary, problem-solving and fluency skills, such as number bonds and times tables, are rehearsed regularly to support mastery. Children develop arithmetic skills and are supported to be able to meet end of year group expectations, through using concrete resources and mental models.

## Pre-Teach

New concepts, vocabulary and methods are taught to children in smaller groups, prior to whole-class teaching, if teachers feel this will encourage independence, over-learning and confidence during class sessions.





# Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	



# 11 before 11

- The Bubble Boy
- Wonder
- Granny
- There's a Boy in the Girls' Bathroom
- Goldilocks on CCV
- Holes
- Illumantomy
- Wonderscape
- The Fastest Boy in the World
- This Book is Not Rubbish
- Lost Magic



# The Year 6 Curriculum

## Art

Children develop drawing skills creating still life's, painting and colour understanding through the topic 'Aboriginal Art' and extend their understanding of sculpture through 3D head models.

## PE

Lessons are planned by SAS sports coaches. One lesson is taught by the coaches and one by the class teacher. Children learn dance, gymnastics and other units designed to develop progression of skills such as 'run-jump-throw.'

## MFL

French is taught to Key Stage 2 children, throughout Y3 - Y6.

## History

Children will learn about significant events and individuals such as The Victorians and World War 2. Lessons are planned to develop children's conceptual understanding of ideas such as chronology, cause, change and historical interpretation. Work in English may also be linked to history topics, to develop authentic cross-curricular links and understanding.

## DT

Children will learn how to design, make and evaluate a range of products and develop their understanding of technical language. Cooking and nutrition is also taught.

## PSHE/RSE

Children learn about positive relationships, including with family and friends, and about their physical health and mental wellbeing.

## Computing

Children begin to learn the basics of computer science and how to become digitally literate. They learn how to use technology safely, respectfully and responsibly.

## Science

Children will develop their scientific enquiry skills, alongside learning about evolution and inheritance, electricity, light and animals including humans. Scientific vocabulary is developed throughout all lessons and children learn how science is used in everyday life. They also learn about key scientists who have influenced our world.

## RE

Children will learn about a variety of different world views including both religious and non-religious beliefs. They will learn how religion affects society, responds to poverty and has impacted art and architecture.

## Geography

Children will learn about aspects of human and physical geography, as well as experience fieldwork, and develop their place and locational knowledge. They will use simple geographical vocabulary and develop skills such as map reading.

## Music

This is taught by specialist music teachers from the Croydon Music Service. Children will learn to listen to and begin to play basic music, learn simple musical terms and develop an enjoyment of music and performance.

Our wider curriculum is structured to ensure that all children receive a broad and balanced curriculum offer, which supports them to know more and remember more. Topics, lessons and activities are focused to ensure learning is incremental and has clear end points so children can build their learning step-by-step. Content taught is returned to at spaced intervals, allowing children the opportunity to retrieve information, make links to prior learning and strengthen their long-term memory. Knowledge Organisers are used to support key topic learning, with vocabulary development an important part of this.

# The Year 6 Curriculum

As well as the traditional National Curriculum subjects, children at Courtwood will experience:

## Forest School

Children in Year 6 have a curriculum led session half termly linked to topic learning, led by our specialist Forest School leaders, in our Wise Owl Woods. Children are able to play, explore, observe and learn in the woods, whilst developing new skills including physical coordination and communication.

## Edible Playground

Children are able to learn the basics of planting seeds, caring for their crop and harvesting it, in their class raised bed in our Edible Playground. Children learn how to safely use simple tools and basic vocabulary related to gardening and outdoors.

## Trips and Visits

Children will go to Sayers Croft as their residential trip. They will also visit other locations linked to topic work.

## Nurture

Any child at Courtwood, who may be in need of some nurture support, will be offered it as part of our on-going inclusive provision. Parents will be consulted with, prior to a child beginning any formal nurture support.

## Assemblies

Assemblies are daily and support pupil's wider understanding of the world, our school and wider community, as well as expectations of them as Courtwood ambassadors. They are also used as celebrations to reward positive behaviour, effort and attainment.

## Clubs

Children can choose from a variety of clubs, which run either before or after school. A timetable is sent home half-termly





# Celebrating Success

We use our Courtwood Rights and Responsibilities as a way for all the children in the school to understand the school rules. The principle is that children understand that they have a right to certain things, but with that right comes a responsibility to behave in certain ways. Our rights are:

A right to learn  
A right to be safe  
A right to be treated fairly  
A right to be happy  
A right to be listened to

## Courtwood School Values

Respect

Resilience

Aspiration

Kindness

### Merits

5-6 merits are awarded weekly in Friday Merit Assembly to celebrate good work, behaviour, kindness and individual achievements

### Team Points

Children are awarded team points throughout the week by staff to contribute to overall weekly team winners

### Attendance Awards

Awarded termly for attendance of 95% or more

## Celebrating Success

Children at Courtwood are friendly, hardworking, Confident and well-behaved. We celebrate success and like to reward positive behaviour. We use the following to do this:

### Wise Owls

Awarded to 2 children each half term for all round effort, hard work or personal progress

### Golden Book Certificate

Awarded by the Principal or Deputy Headteacher for outstanding work

### Individual Class Reward Systems

Teachers may set up their own behaviour reward system within class to encourage positive learning behaviours



COURTWOOD PRIMARY SCHOOL

Nurturing Knowledge;  
Learning for Life.