



Moving Into Year 3

Transition Booklet: Courtwood Primary School

Courtwood School Values

Respect

Resilience

Aspiration

Kindness

About Your Class



Your teacher will be Mrs Thomas, who is looking forward to meeting you all and teaching you in Year 3.

A message from Mrs Thomas:

Hi Maple class,
I can't wait to see you all again in September and get to know you more. We have some really interesting and exciting topics to explore! You are a bright, creative, and friendly class and I am looking forward to everything we will achieve together. Have a fantastic summer.

Your class Teaching Assistants are Mrs Tilbury and Mrs Forster



What you will need ready for Year 3

School Uniform

Please ensure all items are named.
Hair accessories must be in uniform colours. Long hair must be tied back.
No Jewellery.



PE Kit

Consisting of:
Plain green shorts
White, round neck T-shirt (school logo optional)
Plain black or white trainers
Green school jumper or cardigan
Plain green jogging bottoms (for winter)
No earrings, they must be removed or covered with a plaster. Staff are not allowed to remove earrings.

Stationary

Please provide your child with a small pencil case, including: at least 3 writing pencils, sharpener, glue stick, 30cm ruler, whiteboard pens and a rubber. Please ensure this is replenished when required.



Water Bottle

Please provide a plastic water bottle with your child's name on it. We encourage children to have this with them and we can refill it at school. Only water is allowed, no additives please. You may also order cartons of milk for playtime.



Book Bag

This should be in school each day. Please check it each evening for hard copies of any letters (most will be sent via email.) You could miss valuable information if you don't.

Yourself!

You are the most important thing to bring to school each day! Being here on time and with a smile on your face, ready to learn, will mean you will make a super start in to Year 5.



The Year 3 Curriculum

The Courtwood Curriculum Intent and Offer

Pupils learn the knowledge and skills required of them to be academically successful, building on their individual starting points	Pupils value diversity and demonstrate tolerance, compassion and mutual respect to all members of the school and wider community, whilst developing the life-skills needed to unlock their potential	Pupils will develop, practice and apply a range of behaviours which equip them to be successful learners now and in the future	Pupils build their confidence, self-esteem and resilience, developing strategies which enable them to effectively safeguard their well-being	Pupils understand and take responsibility for their influence in living healthy lifestyles, and supporting the planet to be sustainable, both now and in the future	Pupils have an awareness of their own impact on their future and how they can contribute positively to wider society	Pupils access experiences and opportunities which develop aspirations and broaden the horizons of life-long learning
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Reading and Phonics

Children will have a daily reading lesson and may have a phonics session if required. Reading (decoding, fluency and comprehension) is linked to writing, and ensures children are able to practice skills regularly.

Daily reading is one of the most powerful ways to support your child's learning. Their reading records will be checked 3 times a week – please sign and date when you have read with your child.

Our '8 Before 8 Reading Challenge' supports children to acquire new knowledge about topics they will learn about in their next class, supporting children to know more and remember more.

Writing

Our writing lessons follow our reading lessons, so children can apply what they have learnt into their own writing. Children are immersed in a high-quality whole-class text, which is used as a stimulus to create purposeful writing opportunities.

Children are encouraged to explore writer's techniques, use of vocabulary and intent in their own writing, using the books from their reading lessons as models.

We use Spelling Shed to teach spelling rules and grammatical concepts, in line with the National Curriculum expectations.

Maths

We follow the White Rose scheme of work, which fully supports all National Curriculum objectives. Mathematical vocabulary, problem-solving and fluency skills, such as number bonds and times tables, are rehearsed regularly to support mastery. Children develop arithmetic skills and are supported to be able to meet end of year group expectations, through using concrete resources and mental models.

Times tables

We use Times Table Rockstars at Courtwood. Children create their own Avatar and the more often they play, the more virtual coins they win, which they can use to update their avatar. They will focus on the 3, 4 and 8 times tables.

Pre-Teach

New concepts, vocabulary and methods are taught to children in smaller groups, prior to whole-class teaching, if teachers feel this will encourage independence, over-learning and confidence during class sessions.





8 before 8

- *Bill's new frock* Anne Fine
- *The rhythm of the rain* Grahame Baker-Smith
- *Poo* Nicola Davies
- *I don't like poetry* Joshua Seigal
- *Atlas of adventures* Lucy Letherland
- *Romans on the rampage* Jeremy Strong
- *A walk in London* Salvatore Rubbino
- *Leon and the place between* Angela McAllister

The Year 3 Curriculum

Art

Children develop drawing skills drawing European buildings, use watercolours to paint landscapes and look at abstract portraits to develop understanding of colour and emotion.

PE

Lessons are planned by SAS sports coaches. One lesson is taught by the coaches and one by the class teacher.

Children learn dance, gymnastics and other units designed to develop progression of skills such as 'run-jump-throw.' There will be two theory based lesson every half term.

MFL

French is taught to Key Stage 2 children, throughout Y3 – Y6.

History

Children will learn about the Stone Age and Iron Age, and ancient Egypt. Lessons are planned to develop children's conceptual understanding of ideas such as chronology, cause, change and historical interpretation. Work in English may also be linked to history topics, to develop authentic cross-curricular links and understanding.

DT

Children will learn how to design, make and evaluate a range of products and develop their understanding of technical language. Cooking and nutrition is also taught.

PSHE/RSE

Children learn about positive relationships, including with family and friends, and about their physical health and mental wellbeing.

Computing

Children begin to learn computer science and how to become digitally literate. They learn how to use technology safely, respectfully and responsibly.

Science

Children will develop their scientific enquiry skills, and learn about plants, rocks, forces and magnets, light and animals including humans. Scientific vocabulary is developed in all lessons and children learn how science is used in everyday life. They also learn about scientists who have influenced our world.

RE

Children will learn about a variety of different world views including both religious and non-religious beliefs. They will learn how religion affects society, responds to poverty and has impacted art and architecture.

Geography

Children will learn about aspects of human and physical geography, as well as experience fieldwork, and develop their place and locational knowledge. They will use simple geographical vocabulary and develop skills such as map reading.

Music

This is taught by specialist music teachers from the Croydon Music Service. Children will learn to listen to and begin to play basic music, learn simple musical terms and develop an enjoyment of music and performance.

Our wider curriculum is structured to ensure that all children receive a broad and balanced curriculum offer, which supports them to know more and remember more. Topics, lessons and activities are focused to ensure learning is incremental and has clear end points so children can build their learning step-by-step. Content taught is returned to at spaced intervals, allowing children the opportunity to retrieve information, make links to prior learning and strengthen their long-term memory. Knowledge Organisers are used to support key topic learning, with vocabulary development an important part of this.

Year 3/4 Common Exception Words

Please ensure your children are learning the key spellings for their Year Group

Aa	breath	consider	enough	grammar	interest	Nn	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	Rr	surprise
accidentally	build	Dd	experience	guard	Kk	naughty	position	recent	Tt
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	Hh	Ll	Oo	possession	reign	though
address	Cc	different	Ff	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	Ss	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	Vv
appear	centre	Ee	February	history	Mm	opposite	probably	separate	various
arrive	century	early	forward	Ii	material	ordinary	promise	special	Ww
Bb	certain	earth	forwards	imagine	medicine	Pp	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	Qq	strange	woman
bicycle	complete	eighth	Gg	important	minute	peculiar	quarter	strength	women

The Year 3 Curriculum

As well as the traditional National Curriculum subjects, children at Courtwood will experience:



Forest School

Children in Year 3 will take part in half a term's Forest School, led by our specialist Forest School leaders, in our Wise Owl Woods. Children are able to play, explore, observe and learn in the woods, whilst developing new skills including physical coordination and communication.

Edible Playground

Children are able to learn the basics of planting seeds, caring for their crop and harvesting it, in their class raised bed in our Edible Playground. Children learn how to safely use simple tools and basic vocabulary related to gardening and outdoors.

Trips and Visits

Children will go on at least two trips to complement learning in different subjects. They will take part in a workshop at school, related to topic learning.

Assemblies

Assemblies support pupil's wider understanding of the world, our school and wider community, as well as expectations of them as Courtwood ambassadors. They are also used as celebrations to reward positive behaviour, effort and attainment.

Clubs

Children can choose from a variety of clubs, which run either before or after school. A timetable is sent home half-termly.

Nurture

Any child at Courtwood, who may be in need of some nurture support, will be offered it as part of our on-going inclusive provision. Parents will be consulted with, prior to a child beginning any formal nurture support.

Celebrating Success

We use our Courtwood Rights and Responsibilities as a way for all the children in the school to understand the school rules. The principle is that children understand that they have a right to certain things, but with that right comes a responsibility to behave in certain ways. Our rights are:

A right to learn
A right to be safe
A right to be treated fairly
A right to be happy
A right to be listened to

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Resilience

Aspiration

Kindness

Merits

5-6 merits are awarded weekly in Friday Merit Assembly to celebrate good work, behaviour, kindness and individual achievements

Team Points

Children are awarded team points throughout the week by staff to contribute to overall weekly team winners

Attendance Awards

Awarded termly for attendance of 95% or more

Celebrating Success

Children at Courtwood are friendly, hardworking, Confident and well-behaved. We celebrate success and like to reward positive behaviour. We use the following to do this:

Wise Owls

Awarded to 2 children each half term for all round effort, hard work or personal progress

Golden Book Certificate

Awarded by the Principal or Deputy Headteacher for outstanding work

Individual Class Reward Systems

Teachers may set up their own behaviour reward system within class to encourage positive learning behaviours



COURTWOOD PRIMARY SCHOOL

Nurturing Knowledge;
Learning for Life.