

*Nurturing Knowledge:
Learning for Life*



Courtwood Primary School



History Curriculum

History Overview

	Autumn Term	Spring Term	Summer Term
	British History	Significant Individuals (KS1) Civilisations (KS2)	Significant Individuals (KS1) Civilisations (KS2)
Reception	All About Me – Family History 		Old and New Toys 
Year 1	Transport through Time 		Flying High – Croydon's Airports 
Year 2	The Great Fire of London 		Sir Christopher Wren & Sir George Gilbert Scott 
Year 3	Changes in Britain from the Stone Age to the Iron Age 	Ancient Egypt 	
Year 4	The Roman Empire and Its Impact on Britain 	Ancient Greece 	
Year 5	The Scots, Anglo-Saxons and Vikings 		The Maya 
Year 6	The Victorians 	World War II in Croydon 	

Enquiry Questions

	Autumn Term	Spring Term	Summer Term
	British History	Significant Individuals (KS1) Civilisations (KS2)	Significant Individuals (KS1) Civilisations (KS2)
Reception	All About Me – Family History		Old and New Toys
Year 1	Transport through Time <i>How and why have trams and trains in Croydon changed since the 1930s?</i>		Flying High – Croydon's Airports <i>Why have Croydon airports been important to our local area?</i>
Year 2	The Great Fire of London <i>What happened to London during the fire of 1666?</i>		Sir Christopher Wren & Sir George Gilbert Scott <i>How did everyday life change during Scott and Wren's lifetimes?</i>
Year 3	Changes in Britain from the Stone Age to the Iron Age <i>Why is it hard for historians to reconstruct the lives of people from the Stone Age to Iron Age?</i>	Ancient Egypt <i>Why was the Nile so important to Ancient Egypt?</i>	
Year 4	The Roman Empire and Its Impact on Britain <i>How much change did the Roman Invasion of Britain bring to London?</i>	Ancient Greece <i>How similar was life for boys in Athens and Sparta?</i>	
Year 5	The Scots, Anglo- Saxons and Vikings <i>What was the consequence of Viking settlement in Britain for the Anglo-Saxons?</i>		The Maya <i>What have historians learned about the Maya from what they left behind?</i>
Year 6	The Victorians <i>What were the effects of the Industrial Revolution on Victorian England?</i>	World War II in Croydon <i>How did Croydon Airport affect life in Croydon between 1915 and 1959?</i>	

Historical Concepts

	Definition
Invasion	<i>To enter a country or group's land as an enemy, by force, in order to conquer or plunder.</i>
Law and Order	<i>A situation characterised by respect for and obedience to the rules of a society.</i>
Settlements	<i>A place, typically one which has previously been uninhabited, where people establish a community.</i>
Conflict	A) <i>A serious disagreement or argument</i> B) <i>A prolonged armed struggle.</i>
Progress and Change	<i>Advancement and adaptation through newly acquired knowledge, understanding or technology.</i>
Historical Figures	<i>A person who has made an impact in their own time or who has had their significance recognised since.</i>
Religion and Beliefs	<i>Religion – a particular system of faith and worship.</i> <i>Beliefs – something one accepts as true or real; a firmly held opinion.</i>

Second Order Concept	Definition (Ofsted Research review, 2021)
Cause	<i>The way historians analyse how and why events or states of affairs occurred or emerged. Pupils will select and combine information that might be deemed a cause and shape it into a coherent causal explanation. To build effective causal arguments, pupils require secure substantive knowledge of the event or process before seeking to explain the causes.</i>
Consequence	<i>Pupils discern, summarise, characterise or classify consequences of an event or development. This is unlikely to be worthwhile or successful unless pupils are working with broad, secure knowledge of pertinent developments in the period.</i>
Change and Continuity	<i>Historical analysis of the pace, nature and extent of change, or characterisation of a process of change. Enquiry questions are likely to be most effective when they clearly get pupils thinking and arguing about one aspect of change or continuity in a historical period.</i>
Similarity and Difference	<i>Historical analysis of the extent and type of difference between people, groups, experiences or places in the same historical period. Learning about similarity and difference often involves detecting and analysing generalisations.</i>
Historical Significance	<i>Historical significance focuses on how and why historical events, trends and individuals are ascribed historical significance. Pupils require secure substantive knowledge in order to learn or understand disciplinary knowledge about significance. This includes knowledge about the event or period being studied and the period in which significance has been ascribed.</i>
Sources and Evidence	<i>Pupils need to learn how historians use sources as evidence to construct, challenge or test claims about the past. Pupils must learn to use sources to establish evidence for a specific historical question. The breadth of pupils' knowledge can be developed by encounters with a wide range of sources.</i>
Historical Interpretations	<i>An understanding of how and why different accounts of the past are constructed. Experience of working with a wide range of interpretations, and examining their construction, audience, purpose and form, can support pupils with other aspects of disciplinary thinking, for example by teaching them about the relationships between sources, evidence, context and interpretations.</i>

Coverage of Historical Concepts

Reception

	All About Me						
	Who is in my family and how has my family tree changed over time?						
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order	Religion and Beliefs
	Old and New Toys						
	How are the toys I play with different to those from 100 years ago?						
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order	Religion and Beliefs

Year 1

	Transport Through Time How and why have trams and trains in Croydon changed since the 1930s?						
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order	Religion and Beliefs
	Flying High – Croydon’s Airports Why have Croydon airports been important to our local area?						
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order	Religion and Beliefs

Year 2

	The Great Fire of London What happened to London during the fire of 1666?						
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order	Religion and Beliefs
	Sir Christopher Wren and Sir George Gilbert Scott How did everyday life change during Scott and Wren’s lifetimes?						
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order	Religion and Beliefs

Year 3

	Changes in Britain from the Stone Age to the Iron Age Why is it hard for historians to reconstruct the lives of people from the Stone Age to Iron Age?					
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order
	Ancient Egypt Why was the Nile so important to Ancient Egypt?					
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order

Year 4

	The Roman Empire and its Impact on Britain						
	How much change did the Roman Invasion of Britain bring to London?						
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order	Religion and Beliefs
	Ancient Greece						
	How similar was life for boys in Athens and Sparta?						
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order	Religion and Beliefs

Year 5							
	The Scots, Anglo-Saxons and Vikings What was the consequence of Viking settlement in Britain for the Anglo-Saxons?						
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order	Religion and Beliefs
	The Maya What have historians learned about the Maya from what they left behind?						
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order	Religion and Beliefs

Year 6							
	The Victorians What were the effects of the Industrial Revolution on Victorian England?						
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order	Religion and Beliefs
	World War II in Croydon How did Croydon Airport affect life in Croydon between 1915 and 1959?						
	Settlements	Progress and Change	Conflict	Historical Figures	Invasion	Law and Order	Religion and Beliefs