

Homework: Reception: Summer Term 1

Set: 26/04/21. Mid-Point Check (folder in school): 12/05/21. Due completed: 26/05/21.

Your child must complete the compulsory English and maths tasks weekly (first row) as well as the compulsory topic task, which all children should be practising regularly to ensure good progress.

All other tasks are optional and can be completed at any point in the half term. Homework tasks are designed to support children's knowledge and understanding of the curriculum and use evidence-based approaches to retrieval and learning, to ensure children are able to know more and remember more, move knowledge into their long-term memory and begin to make deeper connections in their learning.

Maths	English (Phonics and Reading)	Topic – 'Who are the famous characters inside my books?'
<p><u>Weekly Compulsory Task:</u></p> <ul style="list-style-type: none"> • Practice counting forwards to 20 • Practice counting backwards from 20 • Say one more and one less than a given number 	<p><u>Weekly Compulsory Tasks:</u></p> <ul style="list-style-type: none"> • Learn and practice weekly phonic sounds (see sheet) • Read to an adult at least three times a week for 10 minutes • Complete the handwriting sheet 	<p><u>Compulsory Task:</u></p> <ul style="list-style-type: none"> • Read two other stories written by Julia Donaldson (or listen online) <p>Talk about the characters and settings of each story. Do they have rhyming words? If so, can you identify four in each book? Are the books that you have chosen similar to 'Room on the Broom?' What do you like and dislike about each story?</p>
<p>We have been looking at counting irregular arrangements of objects to 10. We are also going to be looking at estimating as well as more and less.</p> <p>Get a bowl with different objects (buttons, pens, small toys etc.) Without looking, take a handful of objects from the bowl. Can you estimate how many there are without counting them? Then, count how many to see if you are correct. Then, can you write or show how many you would have if you had one more/ one less?</p>	<p>We have been reading the story 'Room on the Broom' by Julia Donaldson in class.</p> <p>Read this story again at home (or listen online) and identify rhyming words. Write these words down on a piece of paper – can you see any patterns?</p> <p>Can you think of another rhyming word to match each pair?</p>	<p>Choose your favourite book – can you make your favourite character from the story?</p> <p>You could draw a picture, make a collage, use junk modelling, paint or make a puppet.</p> <p>As you are making it, think about the character's description. For example, the Gruffalo has orange eyes, purple prickles, knobbly knees etc. Write some labels for your model/picture.</p>