

*Nurturing Knowledge:
Learning for Life*



Courtwood Primary School



Phonics Curriculum

Phonics Overview

Reception

In Reception, children will be taught **Phases 2-4**. Children are introduced to phonemes/sounds and graphemes/letters systematically. They also learn to develop and apply blending and segmenting skills for reading and writing.

Phase 2

Week	Sounds	Decodable words	Tricky words (reading)
1	s a t p	a as at	
2	i n m d	is it in an	a
3	g o c k	and on not can	into no go
4	ck e u r	get got back (put) and	to the (put)
5	h b f ff	his him and	no go to the
6	l ll ss	dad mum up	of no go to the into a

Phase 3

Week	Sounds	Tricky words (reading)	Tricky words (spelling)
1	j v w x	off can had back	no go the and to I
2	y z zz qu ch	we me he be she	no go the and to I
3	sh th th ng	are see	no go the and to I
4	ai ee igh oa	was will with	no go to the and I
5	oo o oar or	my for too	Recap all
6	ur ow oi ear	you this that	Recap all
7	air ure er	they then them down	Recap all
8	Recap all	her now	Recap all
9	Recap all	all look	Recap all
10	Recap all	are	Recap all

Phase 4

	Sounds	Decodable words	Tricky words (reading)	Tricky words (spelling)
1	Final consonant blends	went from	said so	he we me she be
2	Initial consonant blends	it's just	have like some come	was you
3	Initial and final blends	help	were there little one	they all are
4	Two syllable words	children	do when out what	my her

Year 1

The coherently planned sequence of lessons within **Phase 5** allows opportunities for children to apply their phonics knowledge and skills alongside their reading and writing. It focuses on phonetically decodable two-syllable and three-syllable words and the alternative ways of pronouncing and representing the long vowel phonemes.

Phase 5

	Sounds	Common exception words (reading)	Common exception words (spelling)
1	ay ou ie ea	oh old their	said so
2	oy ir ue aw	people house about	have like

Phase 5 continued			
	Sounds	Common exception words (reading)	Common exception words (spelling)
3	wh ph ew	Mr Mrs don't by	some come
4	oe au ey a-e e-e	looked time your called	Were
5	i-e o-e u-e 'zh' as in treasure	asked very	there
6	Alternative pronunciations for i and o (as in the letter names)	water where day	when
7	Alternative pronunciations for c (s) and g (j)	who because	out made came
8	Alternative pronunciations for u (oo as in put) and ow (as in show)	again different	one make here
9	Alternative pronunciations for ie (as in chief) and ea (as in bread)	thought any saw	do
10	Alternative pronunciations for ch (as in Chloe and machine) and the different placement for er (used in the middle of the word rather than at the end)	through eyes	what please
11	Alternative pronunciations of a (as ar in fast, as o in watch, as ai in baby)	work friends	little
12	Alternative pronunciations of y (as igh in by, as ee in happy, as i in gym)	mouse once put could	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)
13	Alternative pronunciations of ou (as oo in soup, as oo in could, as in shoulder)	many good away	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)
14	Alternative pronunciations of e (as ee in we) and ey (as ee as in key, as ai as in they)	laughed want over	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)
15	Alternative spelling of ch (as tch at the end of a word and t as in picture) and j (as dge as in judge, as g as in gym)	oh how did man	oh how did man
16	Alternative spelling of n (as gn and kn) and r (as wr) and m (as mb)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	their going
17	Alternative spelling of s (as st in listen and se in house) and z (as se in please)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	people would or

Phase 5 continued			
	Sounds	Common exception words (reading)	Common exception words (spelling)
18	Alternative spelling of u (as o in son and se in house) and ear (as ere in here and eer in deer)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	Mrs Mr took home
19	Alternative spelling of ar (as a in path and al in half) and ur (as or in word and ear in learn)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	looked who think
20	Alternative spelling of air (as ere in there and ear in pear and are in care)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	called school didn't
21	Alternative spelling of or (as al in talk and our in pour and augh in taught)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	asked know can't run
22	Alternative spelling of oo (as oul in could and u in push) and ai (as a-e in shake and ay in day)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	bear long things new
23	Alternative spelling of ee (as ea in bead and e-e in Steve and ie in thief and y in happy)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	eat everyone our
24	Alternative spelling of igh (as ie in pie and y in my and i-e in ride)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	two has yes
25	Alternative spelling of oa (as ow in grow and oe in toe and o-e in bone and o in so)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	play take well
26	Alternative spelling of (y)oo (as u-e in cube and ue in rescue and ew in new)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	find more I'll
27	Alternative spelling of oo (as ue in clue and u-e in flute and ew in screw)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	round tree magic
28	Alternative spelling of sh (as ci in social and ti in mention and ss in mission and s in sure)	Recap selection of common exception words (see consistent resources list / National Curriculum 2014 lists)	shouted us other

Year 2

Children will develop their ability to attempt to read and spell increasingly complex words. By **Phase 6**, children explore spelling patterns and grammar while also developing a breadth of knowledge, skills and understanding in the recognition and spelling of common exception words. This will be taught through **SPaG** lessons.

Phase 6

Week – doesn't necessarily need to be taught in a specific order	SPaG focus	Common exception words (reading and spelling) Link to Spelling Shed program
1	Teach the past tense	animals, garden, another, everyone keep, last, even, before
2	Teach how to use the suffix 'ed'	jumped, cried, stopped, wanted, lived, liked, pulled dragon, morning, granddad, narrator
3	Teach the past tense (irregular verbs)	been, must, hard, am, run, red, bed, air classroom, together, grandmother
4	Teach what happens to the meaning of a verb when they add the 'ing' suffix.	something, looking, coming, thing fishfinger, springboard, clingfilm
5	Teach how to add the 'ing' suffix	gran, key, fun, inside, hat, snow, live
6	Teach how to add the 'er' suffix	never, next, first, lots, need, fish
7	Teach how to add the 'er' suffix	better, under, river
8	Teach children how to proof read	gave, may, still, found, say, soon, night nightmare, nightdress, founder
9	Teach how to add the 'est' suffix	best, bad, tea, top, fell, box, sleep
10	Teach elisions or contractions using the common words that's, I've, let's, there's, he's, we're, couldn't	
11	Teach how to add the 's/es' suffix as plurals	clothes, birds, plants, trees, eggs, looks
12	Teach how to add the 's/es' suffix verb endings	told, hot, book, cold, park, dark
13	Recap previous learning	why, white, end, than, sun, across
14	Teach how to add the 'ly' suffix	gone, please, ever, miss, suddenly
15	Teach how to add the 'ly' suffix	cat, after, much, most, tell, boat, let
16	Teach how to use a dictionary	every, stop, right, sea, began, feet
17	Teach how to add the 'y' suffix	around, great, duck, horse, rabbit, small
18	Recap previous learning	giant, use, along, grow, sat, window importantly, especially, confidently, immediately

Phase 6 continued

Week – doesn't necessarily need to be taught in a specific order	SPaG focus	Common exception words (reading and spelling) Link to Spelling Shed program
19	Teach how to add the 'ness' suffix	really, baby, floppy, door, boy homelessness, hopelessness, forgetfulness
20	Recap previous learning	food, fox, way, room, these enormous, terrific, horrific, fantastic
21	Teach how to add the 'ment' suffix	car, three, head, king, town
22	Teach how to add the 'ful' suffix	each, its, green, girl, which
23	Teach children how to add the 'less' suffix	wind, wish, fly, only, place
24	Teach children how to add the 'en' suffix	mother, queen, fast, dog