



# Moving Into Reception

Transition Booklet: Courtwood Primary School

Your class Teaching Assistant is Mr Ward.

# About Your Class



Your teacher will be Miss O'Leary. Miss O'Leary is very excited to have you starting your school journey in her Reception class and cannot wait to meet you all.



The other adult in your classroom is Miss Wallace. Miss Wallace has been a TA at Courtwood for a long time and is excited to be starting her teacher training this year with us.

A message from Miss O'Leary:

Hello to all of our new children and welcome to Courtwood Primary School. I look forward to welcoming you all into our class ready for an exciting year where we will be doing lots of fun activities to help with your learning.



# What you will need ready for school

## School Uniform

Please ensure all items are named.  
Hair accessories must be in uniform colours. Long hair must be tied back.



## PE Kit

Consisting of:

Plain black shorts

White, round neck T-shirt with the school logo

Plain black or white trainers

Green school jumper or cardigan

Plain black leggings or jogging bottoms (for winter)

No earrings, they must be removed or covered with a plaster. Staff are not allowed to remove earrings.

## Water Bottle

Please provide a plastic water bottle with your child's name on it. We encourage children to have this with them and we can refill it at school. Only water is allowed, no additives please. You may also order cartons of milk for playtime.



## Book Bag

This should be in school each day. Please check it each evening for hard copies of any letters (most will be sent via email.) You could miss valuable information if you don't.



## Yourself!

You are the most important thing to bring to school each day! Being here on time and with a smile on your face, ready to learn, will mean you will make a super start in to Reception.



# The Reception Curriculum

## The Courtwood Curriculum Intent and Offer

Pupils learn the knowledge and skills required of them to be academically successful, building on their individual starting points

Pupils value diversity and demonstrate tolerance, compassion and mutual respect to all members of the school and wider community, whilst developing the life-skills needed to unlock their potential

Pupils will develop, practice and apply a range of behaviours which equip them to be successful learners now and in the future

Pupils build their confidence, self-esteem and resilience, developing strategies which enable them to effectively safeguard their well-being

Pupils understand and take responsibility for their influence in living healthy lifestyles, and supporting the planet to be sustainable, both now and in the future

Pupils have an awareness of their own impact on their future and how they can contribute positively to wider society

Pupils access experiences and opportunities which develop aspirations and broaden the horizons of life-long learning

## Reading and Phonics

Children will have a daily reading lesson and a daily phonics lesson. We follow the Letters and Sounds phonic scheme. Reading (decoding, fluency and comprehension) is taught linked to writing, and ensures children are able to practice skills regularly.

We strongly encourage children to hear and share stories at home daily.

Our '5 Before 5 Reading Challenge' supports children to acquire new knowledge about topics they will learn about in their next class, supporting children to know more and remember more.

## Writing

Children learn to recognise upper and lower case letters, write high-frequency and tricky words from their phonic lessons and begin to develop their handwriting.

Children write for different purposes and begin by ascribing meaning to marks that they make. Children are taught to write their own names, labels and captions. Children learn to write by breaking down the sounds that they can hear in words to write the corresponding letters. As their confidence and ability grow children write short sentences in meaningful contexts

## Maths

Maths focuses on numbers and shape, space and measures. In number they learn to count reliably from 1 to 20, order and use the language 'more' or 'less.' They learn to add and subtract 2 single-digit numbers and count on or back to find the answer. They solve problems including doubling, halving and sharing. In Shape and Space, they discuss size, weight, capacity, position, distance, time and money to solve problems. They recognise and create patterns and begin to use mathematical language. Children are regularly taught problem-solving skills and given the opportunities to apply these to a real-life context.



# The Reception Curriculum

There are 7 areas of learning and development that shape learning in Reception. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. These three areas, the prime areas, are: communication and language; physical development; and personal, social and emotional development. The specific areas of maths, literacy, understanding the world and expressive arts and design support the development of the prime areas.

Topics, lessons and activities are focused to ensure learning is incremental and has clear end points so children can build their learning step-by-step. Content taught is returned to at spaced intervals, allowing children the opportunity to retrieve information, make links to prior learning and strengthen their long-term memory.

## Personal, Social and Emotional Development

Self-Confidence and Self-Awareness  
Managing Feelings and Behaviour  
Making Relationships

Children are confident to try new activities, and to say why they like some activities more than others. Children talk about how they and others show feelings. Children play cooperatively, taking turns with others.

There are 17 Early Learning Goals (ELGs) in Reception across 7 areas of learning. ELGs are the goals or targets children are expected to achieve by the end of their Reception year. They will be working towards these goals throughout the Early Years Foundation Stage.

## Physical Development

Moving and Handling  
Health and Self-Care

Children show good control and coordination in large and small movements. Children know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe.

## Communication and Language

Listening and Attention  
Understanding  
Speaking

Children listen attentively in a range of situations. Children follow instructions involving several ideas or actions. Children express themselves effectively, showing awareness of listeners' needs.

## Understanding of the World

People and Communities  
The World  
Technology

Children talk about past and present events in their own lives and in the lives of family members. Children recognise that a range of technology is used in places such as homes and schools.

## Mathematics

Numbers  
Shape, Space and Measures

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

## Expressive Arts and Design

Exploring and Using Media and Materials  
Being Imaginative

Children sing songs, make music and dance, and experiment with ways of changing them.

## Literacy

Reading  
Writing

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. Children use their phonic knowledge to write words in ways which match their spoken sounds.

# The Reception Curriculum

As well as the traditional National Curriculum subjects, children at Courtwood will experience:



## Forest School

Children in Reception take part in weekly sessions in the Wise Owl Woods. Children are able to play, explore, observe and learn in the woods, whilst developing new skills including physical coordination and communication.

## Edible Playground

Children are able to learn the basics of planting seeds, caring for their crop and harvesting it, in their class raised bed in our Edible Playground. Children learn how to safely use simple tools and basic vocabulary related to gardening and outdoors.

## Trips and Visits

Children will go to Selsdon library to complement learning in reading. They will take part in a workshop at school, related to topic learning about people who help us (all visits are currently cancelled due to Covid-19)

## Assemblies

Reception attend Friday Merit assembly from January. This is where children can be awarded a merit for positive behaviour, effort and attainment or a Behaviour Star for excellent behaviour.

## Clubs

Children can choose from a variety of clubs, which run either before or after school, starting from the Spring term. A timetable is sent home half-termly (we are currently unable to offer clubs due to Covid-19)

## Nurture

Any child at Courtwood, who may be in need of some nurture support, will be offered it as part of our on-going inclusive provision. Parents will be consulted with, prior to a child beginning any formal nurture support.

# Celebrating Success

We use our Courtwood Rights and Responsibilities as a way for all the children in the school to understand the school rules. The principle is that children understand that they have a right to certain things, but with that right comes a responsibility to behave in certain ways. Our rights are:

- A right to learn
  - A right to be safe
  - A right to be treated fairly
  - A right to be happy
  - A right to be listened to
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The RIPPLE effect is a set of six learning behaviours that we believe will enable the children to do the best they can in their learning, whilst at Courtwood. They are:

- R – Resilience
- I – Independence
- P – Perseverance
- P – Practise
- L – Listening
- E – Effort

Merits – 5 or 6 awarded weekly in Friday assembly to celebrate good work, behaviour, kindness etc

Behaviour Stars – one child is chosen per class each week, as a role model for good behaviour

Team Points – awarded to children throughout the week by staff, which contribute to overall weekly team winners

Wise Owls – awarded to two children each half term for all round effort, hard work or personal progress

## Celebrating Success

Children at Courtwood are friendly, hard-working, confident and well-behaved. We celebrate success and like to reward positive behaviour. We use the following ways to do this:

Attendance Awards – awarded termly for attendance of 95% or more

RIPPLE Award – certificate awarded termly to a child who has positively demonstrated one of the learning behaviours

Golden Book Certificate – awarded by the Principal or Deputy Headteacher for outstanding work

Individual Class Reward Systems – teachers may set up their own behaviour reward system within class to encourage positive learning behaviours