

Behaviour and Consequences Chart - Classroom

Location	Level	Behaviour	Consequence
Classroom	1	<p>Low level disruption e.g.</p> <ul style="list-style-type: none"> • Calling out/constant chatting • Interrupting/ silly noises • Ignoring instructions • Being silly/pushing in line • Throwing/flicking small objects/being silly • Wandering around the classroom • Not following any other established classroom rule 	<p>Application of the behaviour policy. Verbal warning</p> <p>Initials on the board -if behaviour continues, a tick will be placed by the name. A second tick will result in a sanction.</p>
Classroom	2	<ul style="list-style-type: none"> • Repeat occurrence of level 1 behaviour after reminder. • Refusing to work • Answering back/walking away • Purposeful disruption of teaching and learning • Rude/ inappropriate responses • Rude/threatening gestures • Taunting/teasing/winding up • Name-calling/cussing • Breaking equipment through silliness • Rough play • Leaving the classroom without permission 	<p>Initials on the board –as above.</p> <p>Parents contacted by class teacher to discuss/inform of behaviour.</p> <p>Time Out - the child may be sent to stand outside (10 minutes max) or sent to another class.</p> <p>Sent to Headteacher - repeated pattern of poor behaviour emerging</p>
Classroom	3	<ul style="list-style-type: none"> • Continued repetition of any of the above • Deliberately aiming and throwing objects at someone • Harming someone • Intimidating others • Purposeful damage to property • Swearing at someone (physical or verbal gestures) • Racist/homophobic name-calling 	<p>Sent to Headteacher - as above.</p> <p>Lunchtime Detention - (led by senior leaders)</p> <p>Loss of privileges - after school activities, representing school at team or school outings.</p>
Classroom	4	<ul style="list-style-type: none"> • Continued repetition of any of the above • Fighting/biting/serious harm to others • Throwing dangerous objects • Serious damage of property • Threatening physical violence • Stealing • Sexualised behaviour (not age appropriate) • Serious racist/homophobic name-calling 	<p>Sent to headteacher and...</p> <p>Loss of privileges - as above.</p> <p>Positive Behaviour Plan</p> <p>On Report</p> <p>Isolation</p>
Classroom	5	<ul style="list-style-type: none"> • Continued repetition of any of the above after behaviour plan/support implemented • Extremely violent behaviour • Serious physical abuse to children • Verbal/physical abuse to staff • Leaving school premises 	<p>Fixed Term Exclusion</p> <p>In the most serious cases Permanent Exclusion could follow.</p>

Behaviour and Consequences Chart - Playtime and Lunchtime

Location	Level	Behaviour	Consequence/Action
Playground/ Lunch Hall	1	<p>Low level disruption e.g.</p> <ul style="list-style-type: none"> • Shouting across the lunch hall • Throwing/dropping food at others or on the floor • Bad table manners - spitting food etc • Refusing to listen to adult instructions • Pushing in the line/talking in the line • Answering back to the lunchtime supervisors • Not playing fairly • In the building without permission 	<p>Cool Off Time - adult requests the child to sit/stand quietly apart in order to calm down before a discussion takes place</p> <p>Yellow Card - playtime warning of minor infringements. Rule reminder. Warning and choices.</p> <p>Time Out - this is a 'calm down' action. Children will be expected to sit on the wall for between 5 & 15 minutes depending on their age.</p> <p>Planned ignoring Apology (written or verbal) Fed back to class teacher at end of lunchtime</p>
Playground/ Lunch Hall	2	<ul style="list-style-type: none"> • Repeat occurrence of level 1 behaviour after reminder • Arguing verbally • Answering back/walking away from an adult • Rude/ inappropriate responses • Rude/threatening gestures • Taunting/teasing/winding up • Name-calling/cussing • Breaking equipment through silliness • Rough play 	<p>Yellow Card - as above.</p> <p>Time Out - as above.</p> <p>Warning and choices Rule/consequence reminder Apology (written or verbal) Recorded in behaviour book if appropriate Excluded from specific section of the playground</p>
Playground/ Lunch Hall	3	<ul style="list-style-type: none"> • Swearing at someone • Purposeful damage to property • Racist/homophobic name-calling • Physically hurting someone 	<p>Red Card - immediate loss of playtime for the rest of the day, or the next day, sent to the Headteacher/SLT and entered in the Behaviour Log. Involvement of SENCO. Internal exclusion from playground Meeting with parents, teacher and senior staff Privileges may be removed Referral to outside agency</p>
Playground/ Lunch Hall	4	<ul style="list-style-type: none"> • Fighting/biting/serious harm to others • On-going bullying or inciting others to bully • Verbal or physical abuse or staff 	<p>Red Card - as above.</p> <p>Office/police informed. Possible permanent exclusion.</p>